

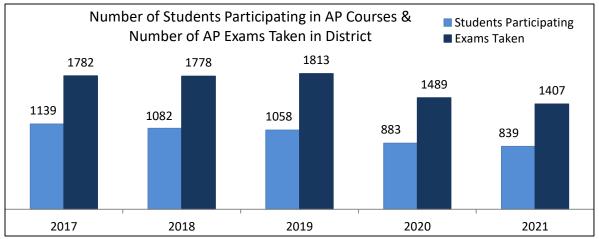
## **2021 AP Five-Year Summary**

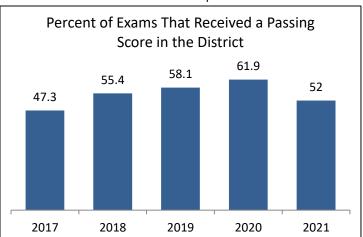


Richland School District One, Office of Accountability, Assessment, Research and Evaluation - July 28, 2021

School	Number of Students Participating							Number of Exams Taken							Percent of Exams Passed						
	2017	2018	2019	2020	2021	Change		2017	2010	2010	2020	2021	Change		2017	2010	2010	2020	2021	Change	
	2017					2-Yr	5-Yr	2017	2018	2019	2020	2021	2-Yr	5-Yr	2017	2018	2019	2020	2021	2-Yr	5-Yr
District	1139	1082	1058	883	839	-44	-300	1782	1778	1813	1489	1407	-82	-375	47.3	55.4	58.1	61.9	52.0	-9.9	4.7
Columbia	74	75	83	52	38	-14	-36	88	87	126	71	46	-25	-42	12.5	13.8	15.1	28.2	28.3	0.1	15.8
Dreher	290	333	371	329	318	-11	28	584	734	845	730	716	-14	132	71.7	73.6	76.0	73.7	62.4	-11.3	-9.3
Eau Claire	71	25	29	21	28	7	-43	75	27	32	27	33	6	-42	0.0	0.0	6.3	14.8	0.0	-14.8	0.0
Flora	507	486	452	419	390	-29	-117	787	737	672	589	538	-51	-249	48.7	57.3	57.4	59.8	49.4	-10.4	0.7
Johnson	30	26	20	5	8	3	-22	45	40	27	6	9	3	-36	4.4	0.0	0.0	0.0	0.0	0.0	-4.4
Keenan	75	70	30	18	14	-4	-61	92	81	34	22	15	-7	-77	9.8	4.9	2.9	9.1	6.7	-2.4	-3.1
Lower Richland	92	67	73	39	43	4	-49	111	72	77	44	50	6	-61	17.1	9.7	3.9	13.6	10.0	-3.6	-7.1

Note 1: AP exam scores range from 1 to 5 where passing is 3, 4, and 5. In the change columns, green indicates an increase, red indicates a decrease and yellow indicates no change. Note that the number/percent of exams passed is different than the number/percent of students who passed an exam because students can take multiple exams.





Note 2: Data may differ slightly from State Department of Education data due to the district exclusion of students who did not attend a Richland One school who are incorrectly included in the AP data or attributing the student to the correct school of enrollment.

Note 3: Due to COVID-19, the 2020 administration of the AP assessment was done virtually.

Note 4: Per SCDE, districts and schools should use caution in interpretation of assessment results for this school year (2020-21) due to testing conditions as a result of the pandemic. Results should not be interpreted in the same way as results from other school years. While the administration of this test is state mandated, some families did not feel comfortable bringing their child in for testing. When participation rates are low, the summary results may not be representative of the district or school populations.